

Student Admissions, Outcome and Other Data

For the Clinical Psychology Program at the University of Arizona

The Clinical Psychology Program at the University of Arizona jointly accredited by the American Psychological Association (Commission on Accreditation) and the Psychological Clinical Science Accreditation System (PCSAS). The information provided below is in full compliance with our accrediting bodies and is designed to allow for informed decision-making by prospective doctoral students.

Prospective applicants should appreciate that the numbers below do not tell all there is to know about our students in the Clinical Program, and by some measures, the numbers tell very little. For example, the Council of University Directors of Clinical Programs (CUDCUP) no longer requires us to post the GRE and GPA scores of accepted students, and we choose not to post them because we don't want to discourage anyone from applying, regardless of their scores. Students with research interests and research experience can find a good fit with Clinical Program faculty members who share the same research interests. The Clinical Program selects applicants based on (a) research experiences, (b) a Statement of Goals that includes the applicant's interest in psychology and research, (c) letters of recommendation and the quality of undergraduate training, (d) GPA scores, and, of course (e) the applicant's fit with our research-oriented, Clinical Science Program.

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total number of students with doctoral degree conferred on transcript	6		6		5		4		6		5		9		8		5		6		60	
Mean number of years to complete the program	5.5		6.7		6.4		7.3		7.2		7		7.4		6.75		6.4		6		66.65	
Median number of years to complete the program	5.5		6		6		7		7		7		7		6.5		6		6		64	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	17	2	3
Students in 5 years	2	33	2	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	7
Students in 6 years	1	17	2	33	3	60	1	25	0	0	1	20	4	44	4	50	3	60	3	50	22	37
Students in 7 years	2	33	1	17	2	40	2	50	5	83	3	60	1	11	2	25	2	40	2	33	22	37
Students in more than 7 years	0	0	1	17	0	0	1	25	1	17	1	20	4	44	2	25	0	0	0	0	10	17

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

https://psychology.arizona.edu/sites/psychology.arizona.edu/files/files-page/phd_program_requirements_and_policies.pdf (page 5)

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Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	11,400
Tuition for full-time students (out-of-state)	22,500
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	200
Additional estimated fees or costs to students (e.g. books, travel, etc.)	9100

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	71	4	57	4	57	7	88	6	100	9	100	7	100	6	100	5	83	9	100
Students who obtained APPIC member internships that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited <i>(if applicable)</i>	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	86	4	57	5	71	7	88	6	100	9	100	7	100	6	100	5	83	9	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	7	-	7	-	8	-	6	-	9	-	7	-	6	-	6	-	9	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	7	-	7	-	8	-	6	-	9	-	7	-	6	-	6	-	9	-
Students who obtained paid internships	5	71	4	57	4	57	7	88	6	100	9	100	7	100	6	100	5	83	9	100
Students who obtained half-time internships* (<i>if applicable</i>)	1	14	0	0	0	0	0	0	6	100	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	49
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	40
Licensure percentage	82%

Admissions Data

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of applicants	209	177	226	224	174	145	162	176	167	160
Number offered admission	10	8	7	12	7	9	7	10	9	6
Number matriculated	4	7	7	6	5	6	7	6	6	5
Number of incoming students receiving an assistantship that includes a full waiver of tuition	4	7	7	6	5	6	7	6	6	5