Special Education

DESCRIPTION OF THE FIELD

Special Educators enhance human and economic development to a population of diverse individuals with disabilities or special abilities across the ages. Those in Special Education work with students who are deaf or hard of hearing. They also assist students who require special education as a result of emotional and/or behavioral problems. In addition, special educators work with gifted students and individuals with learning disabilities. They also provide assistance to students with severe or multiple disabilities, which includes mild to moderate retardation. More so, special educators conduct research to develop an understanding of abilities, disabilities, adaptations, and interventions.

(Provided by the University of Arizona College of Education)

CAREERS

(Provided by the Council for Exceptional Children)

Special Education Teachers:
- Early/Pre-K to 12
- Exceptional Student Education (ESE) Teacher for high-incidence disabilities: Resource and/or Inclusion
- ESE Teacher for low-incidence disabilities: Sensory, Developmental, and/or Multiple/Severe Disabilities
- Teacher/Specialist: Emotional, Behavioral Disorders, or Autism Spectrum Disorders

Exceptional Student Education Support Services:
- Speech-Language Pathologist
- Occupational Therapist
- Physical Therapist
- School Counselor
- Assistive Technology Practitioner/Specialist
- Teacher Assistant

Director/Administrator for Exceptional Student Programs

College and University Faculty in Special Education

RESOURCES

For more information, please visit the following websites:

The Council for Exceptional Children
http://www.cec.sped.org

Council for the Accreditation of Educator Preparation
http://caepnet.org/


University of Arizona, College of Education, Disability & Psychoeducational Studies
https://www.coe.arizona.edu/dps

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