

ASHLEY C. JORDAN

ajordan1@arizona.edu

CHRONOLOGY OF EDUCATION

Ph.D., University of Arizona

Family Studies and Human Development

Dissertation: Sex Differences in Risky Adolescent Behavior

Graduate Advisor: Bruce J. Ellis, Ph.D.

Minor Advisor: A. J. Figueredo, Ph.D.

Tucson, AZ

August 2013

M.A., Florida Atlantic University

Cognitive Developmental Psychology

Thesis: Development of Inhibition

Graduate Advisor: David F. Bjorklund, Ph.D.

Boca Raton, FL

August 2009

B.A., Texas State University

Psychology

Concentration: General Psychology; Evolutionary Developmental Psychology

San Marcos, TX

December 2006

CHRONOLOGY OF EMPLOYMENT

University of Arizona

Associate Professor of Practice

Assistant Professor of Practice

Director of Online Programs, Psychology

Tucson, AZ

Aug 2020-present

Aug 2015-Aug 2020

Classes Taught:

- Introduction to Psychology
- Statistics
- Research Methods
- Social Psychology
- Personality Psychology
- Health Psychology
- Abnormal Psychology
- Professional Development
- Fundamentals of Gerontology
- Advanced Research Methods
- Preceptorship
- Directed Research & Independent Study

Pennsylvania State University

Online Lecturer for World Campus

- Research Theory and Applications
- Introduction to Counseling Theories

State College, PA

Jan 2013–Aug 2015

Pima Community College

Adjunct Faculty

- Research Methods in Psychology
- Introduction to Psychology
- Introduction to Statistics in Behavioral Research

Tucson, AZ

Aug 2011–Dec 2013

University of Arizona

Tucson, AZ

Lecturer

May 2010–Aug 2012

- Biosocial Contexts of Development
- Human Sexuality
- Infant and Child Development
- Research Methods

Florida Atlantic University

Boca Raton, FL

Lecturer

Jan – May 2008

- Research Methods in Psychology

HONOR AND AWARDS

Wildcat Achievement Award. 2024

- This award, from the office of Student Success & Retention Innovation (SSRI), is awarded to one faculty member who has demonstrated a strong commitment to student success at the University of Arizona.

Quality Matters Faculty Fellowship, \$5,000. 2023

- Quality Matters (QM) is an international benchmark for quality assurance in online learning. The QM Fellowship provides an opportunity for faculty to develop leadership and community-building skills as they collaborate with an instructional design team to create and deliver Quality Matters educational initiatives.

University of Arizona Faculty ACCESS Fellowship, \$2,000. 2023.

- This fellowship was awarded by UCATT in a collaborative effort to use data analytics to promote teaching and learning strategies known to enhance student success and equity for minoritized students, and to monitor the impact of enhanced course design on equity gaps at the course-level using newly available institutional data.

College of Science Award for Distinguished Achievement in Science Education, \$500. 2022.

- This award is in recognition of a long career as an outstanding classroom teacher and mentor of students at different levels and in diverse settings. Awardees have made important contributions to the educational efforts in their department as recognized by their peers and current and past students.

Gerald G. Swanson Prize for Teaching Excellence, \$5,000. 2021

- This prize is awarded by the Provost's office at the University of Arizona. It recognizes outstanding commitment to undergraduate teaching excellence. In my award letter, Provost Folks noted my role in building one of the most successful online degrees at the University of Arizona and the "Buddies Peer Mentoring Program" that creates a sense of belonging and helps build support and integrate online students into our department.

Lily Evidence-Based Teaching and Learning Early Career Travel Grant, \$500. Spring 2020

- This competitive travel grant was awarded to selected early-career faculty members to help offset the costs of traveling to present at the Lilly Conference in Austin, TX in January 2020.

Office of Digital Learning's Faculty Fellow, \$12,000 AY 2018-2019.

- This fellowship was awarded to buy-out of one class each semester of the 2018-2019 academic year. The buy-out was designed to allow me time to organize and operate a faculty learning community for folks interested in learning about online teaching best practices and technologies. The responsibilities included arranging peer-mentorship peers for participating faculty, organizing 3 large group meet-ups, several smaller technology expos, and all communications between the Office of Digital Learning and participating faculty.

Student/Faculty Interaction (SFI) Grant, \$500. Spring 2018

- Grant awarded by Student Affairs and Enrollment Management, Academic Initiatives and Student Success (SAEM/AISS). This educational grant is to foster and encourage student-faculty interaction. This grant was funded to help buy supplies for PSY 150A educational activities so students can participate in experiential learning with faculty/TAs.

Student/Faculty Interaction (SFI) Grant, \$500. Fall 2017

- Grant awarded by Student Affairs and Enrollment Management, Academic Initiatives and Student Success (SAEM/AISS). This educational grant is to foster and encourage student-faculty interactions. This grant was funded to help buy supplies for the end-of-term get-together for the Psychology Buddies peer-mentorship group that I lead in Spring 2017.

5 Star Faculty Award Top 5 nominee, \$250. Spring 2017.

- I placed as a Top 5 finalist for the 5 Star Faculty Award. This is the oldest student-nominated faculty award at the University of Arizona. Finalists are recognized at the annual Honors Award Ceremony.

HDFS Outstanding Teaching Award, \$100. Fall 2013. Spring 2014.

- Award for teaching excellence in the Human Development and Family Studies department at Pennsylvania State University.

PROFESSIONAL SERVICE

Departmental Service and Committee(s)

- Director of Online Programs, Psychology (2015-present)
- Chair for Online Education Committee (Spring 2020-present)
- Member of Undergraduate Curriculum Committee (2015-present). Many writing tasks related to completion of the Undergraduate section of the APR (e.g., creating and distributing surveys to faculty, collecting data, creating tables and graphs, writing sections, etc.), and for curricular development in the department more generally
- Annual Review Committee member, Associate Professor of Practice appointed representative (2023-present)
- Member of hiring committee for new Assistant Professor of Practice in PSY (Spring 2024)
- Member of hiring committee for new Assistant Professor of Practice in PSY (Fall 2023)
- Produced 3 promotional videos for aging programs and updated website (Summer 2023)
- Member of hiring committee for new Assistant Professor of Practice in PSY (Spring 2023)
- Member of Faculty Educational Advisory Committee (Spring 2020 – Spring 2022)
- Member of hiring committee for Cognitive Science Professor of Practice (Fall 2021)
- Chair for lecturer hiring committee (Spring 2020)
- Member of Outstanding Senior awards committee (Fall 2015-present; chair in 2018-2019)
- Member of hiring committee for Senior Academic Advisor (Spring 2019)

- Member of hiring committee for Assistant Director of Academic Advising (Spring 2019)
- Chair for lecturer hiring committee (Spring 2018)
- Member of Villegas Scholarship committee (Spring 2018)
- Co-organizer of department Teaching Panel (Fall 2018; Fall 2019)
- Organizer of monthly career track luncheons and coffee meet-ups (2016 – present)
- Created, developed, organized, and led the Psychology Buddies Program (2017- present)
- Provided a formal teaching review for colleagues' third year review (2017)
- Chair of the Online Campus Committee (2016-present), overseeing and organizing monthly meetings; working to build a repository of online-teaching resources for faculty, and overseeing quality-assurance for online courses, in general.
- Organizer and host of biannual online teaching workshops (during fall & spring semesters, 2015 to present)

University Committee(s)

- External reviewer for promotion dossier (July 2024)
- Faculty mentor for SABIT, Student Advisory Board for Instructional Tech (2023-2024)
- Committee member for UA-UAGC Initiative Academics Working Group (Spring 2023)
- Committee member for UA-UAGC Substantive Change Proposal Team for accreditation (Spring 2023)
- Committee member for Professor of Practice hiring committee in FSHD (Spring 2023)
- External reviewer for professor promotion (Aug 2020; July 2022; Sept 2022)
- Curriculum Evaluation committee member for College of Science General Bachelor's of Science (Fall, 2022)
- Committee member for Faculty Advisory Committee for Arizona Online, College of Science Career Track representative (Spring 2020-present)
- Post hoc committee member for Envisioning the Future of Digital Education at University of Arizona (Spring 2020)
- Committee member for Professor of Practice hiring committee in FSHD (Spring 2020)
- Committee member for Higher Learning Commission committee for Accreditation Review (2019 – present)
- Quality Matters (QM), certified Peer Reviewer, 2015-present
- QM Internal Course Peer Reviewer (2020, 2017, 2015)
- Evaluation Committee member for RFP for online proctoring tool (Fall 2018)
- Organizer and host for CONNECTED program
- Organizer and host of Examity Lunch & Learn for faculty from across campus to learn more about Examity (Spring 2018)
- Represented AZ Online in meetings with new President, Pres. Robbins (2017)
- Hosted D2L/technology demonstrations (e.g., UA IT Summit) (2017)
- Served on search committees for hiring AZ Online staff in Office of Digital Learning (2016-2018)
- Filmed promotional videos for AZ Online and organized promotional videos of outstanding undergraduate students (2015-2018)

Ad hoc reviewer

- Family Process, 2017, 2018, 2019, 2020
- Family Science Review, 2015
- Journal of Research on Adolescence, 2014, 2015
- Child Development Perspectives, 2014, 2015

- Journal of Genetic Psychology, 2014
- Developmental Psychology, 2013
- University of Arizona, Graduate Student Association Travel Grant, Judge 2012

PEER REVIEWED PUBLICATIONS

Hill, K. G., Hernandez, J. O., Hoekstra, S. J., **Jordan, A. C.**, & Erickson, C. A. (in press). Self-disclosures during lecture affect students' perceptions of professor but not student learning outcomes. *Teaching of Psychology*.

Ottusch, T. & **Jordan, A. C.** (2022). Student perspectives on the use of interactive video lectures in online classes. *Family Science Review*, 26(3).
<http://doi.org/10.26536/NVMV6413>

Barnett, M. A., Cabeza de Baca, T., **Jordan, A. C.**, Tilley, E., & Ellis, B. M. (2014) Associations among child perceptions of parenting support, maternal parenting efficacy, and maternal depressive symptoms. *Child and Youth Care Forum*. Advanced online publication. doi: 10.1007/s10566-014-9267-9

Ellis, B. J., **Jordan, A. C.**, Grotuss, J., Csinady, A., Keenan, T., & Bjorklund, D. F. (2014). The predator-avoidance effect: An evolved constraint on emerging theory of mind. *Evolution and Human Behavior*. 35, 245-256.

Pinna, K., Hawkey, K. R., **Jordan, A. C.**, Casper, D., Kuhl, M. W., Bosch, L., & Borden, L. M. (2013). *Safeguarding children and youth from sexual abuse: The role of organizations*. Report submitted to the U.S. Department of Defense, November 2013.

Bjorklund, D. F., & **Jordan, A. C.** (2012). Human parenting from an evolutionary perspective. In B. Wilcox & K. Kline (Eds.), *Gender and Parenthood: Natural and Social Science Perspectives*. New York: Columbia University Press.

Jordan, A. C., Schlomer, G. L. & Ellis, B. J. (2012) Evolutionary developmental psychology. In V. S. Ramachandran (Ed.), *Encyclopedia of Human Behavior*, (2nd ed).

Cabeza De Baca, T., & **Jordan, A. C.** (2012). To know is not to love: Cognitive and affective barriers toward the adoption of evolutionary theory. *Personality and Individual Differences*, 53, 681-686.

King*, A. C. (2011) Development of inhibition as a function of the presence of a supernatural agent. *Journal of Genetic Psychology*, 172, 414-432.

King*, A. C., & Cabeza De Baca, T. C. (2011) The family that never evolved. *The Journal of the Evolutionary Studies Consortium*, 4, 64-74.

King*, A. C. & Bjorklund, D. F. (2010). Evolutionary developmental psychology. [Special issue]. *Psicothema*, 22-27.

Other Research Dissemination

Kuhl, M. W., **Jordan, A. C.**, Casper, D. M., Pinna, K. L. M., Sherman, M. D., Otto, M., Hawkey, K. R., Brown, S., Hawkins, S., Hoang, T., Steinman, D., Cheatom, O.,

Shortreed, T., & Borden, L. M. (2014). *Strong Family Functioning*. Brief report submitted to the U.S. Department of Defense, May 2014.

Kuhl, M. W., Casper, D. M., **Jordan, A. C.**, Zemanek, L. J., Pinna, K. L. M., Hawkey, K. R., Koch, B., Tessier, C., Kearney, J., Steinman, D., Otto, M., Langbert, L. & Borden, L. M. (2014). *Safeguarding Children and Youth from Sexual Abuse: Understanding Grooming Practices*. Brief report submitted to the U.S. Department of Defense, January, 2014.

Pinna, K., Hawkey, K. R., **Jordan, A. C.**, Casper, D., Kuhl, M. W., Bosch, L., & Borden, L. M. (2013). *Safeguarding children and youth from sexual abuse: The role of organizations*. Report submitted to the U.S. Department of Defense, November, 2013.

Casper, D., **Jordan, A. C.**, Van Campen, K. S., Bosch, L., Hawkey, K. R., Wiggs, C. B., & Borden, L. M. (2013). *Military child care: A review of cost, quality, and availability*. Report submitted to the U.S. Department of Defense, October, 2013.

POPULAR PRESS, MEDIA, AND INTERVIEWS

Jordan, A. C. (2024, June 17). *Supporting student well-being*. University Center for Assessment, Teaching, & Technology. <https://ucatt.arizona.edu/news/supporting-student-well-being-virtual-learning>

Jordan, A. C. (2024, June 3). *Supporting student well-being in virtual learning*. Faculty Focus. <https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/supporting-student-well-being-in-virtual-learning/>

Jordan, A. C. (2023, Aug 10). *A fresh start to online learning: Bridging equity gaps through quality course design*. University Center for Assessment, Teaching, & Technology. <https://ucatt.arizona.edu/news/fresh-start-online-learning-bridging-equity-gaps-through-quality-course-design>

Jordan, A. C. (2022). *Inclusive Online Teaching*. Podcast interview with Dr. Amy Graham, Tucson, AZ. December 2022. <https://open.spotify.com/show/6iZXNiskDqqih8l8hnoahX>

Jordan, A. C. (2022). *How Does an Online Course Get Made?* Podcast interview with Aviva Doery, Tucson, AZ. April 2022. Podcast link: <https://digicats.podbean.com/e/s1e3-how-does-an-online-course-get-made-with-ashley-jordan-and-dani-mccartney/>

Jordan, A. C. (2019). *The Increase in Popularity of Online Classes*. Media interview with KGUN 9, Tucson, AZ. November 2019. Story link: <https://www.kgun9.com/holidays/arizona-online-growing-at-a-rapid-pace>

Jordan, A. C. (2019). *Why study Psychology?* Promotional Video filmed by Arizona Online. June 2019. https://www.youtube.com/watch?v=b6_ivlYVWoQ

Jordan, A. C. (2018). *Introducing CONNECTED: A Peer Mentoring Program for Online Instruction*. Guest Blog Post for the Office of Digital Learning (September 2018).

Jordan, A. C. (2017). *UA Ranks 81, Top 25 Percent of Online Degree Programs by US News and World Report*. Media interview with Daily Wildcat, Tucson, AZ. January 2017.

Story link: <http://www.wildcat.arizona.edu/article/2017/01/ua-ranks-81-top-25-percent-of-online-degree-programs-by-u-s-news-and-world-report>

Jordan, A. C. (2017). *Meet Dr. Ashley Jordan*. Faculty Spotlight Promotional Video filmed by AZ Online. May 2017. https://www.youtube.com/watch?v=e-F_KwnJx1k&t=26s

Jordan, A. C. (2016). *Meet Courtney*. Student Spotlight Promotional Video filmed by AZ Online. September 2016. <https://www.youtube.com/watch?v=KCGOheo0lfQ&t=3s>

WORKS IN PROGRESS

Jordan, A. C. (in progress). *Fostering student engagement in online education: Connecting theory with practice.*

CONFERENCES/SCHOLARLY PRESENTATIONS

Ryan, L., **Jordan, A. C.**, & Ball, C. (2024). *Psychology: A World of Possibilities*. Invited talk at “Future Wildcat!” event hosted by Universidad Peruana de Ciencias Aplicadas. Lima, Peru (February 2024).

Kyte, S., Elfring, L., & **Jordan, A.** (2023). *Empowering faculty for equity-minded course redesign*. Paper presented at The National Symposium on Student Retention. New Orleans, LA. (October 2023).

Jordan, A.C. & Ball, C. (2023). *Careers in Psychology: A world of possibilities*. Invited talk @America. Jakarta, Indonesia. (June 2023).

Jordan, A. C. (2023). *Centering Students: Humanizing online discussions*. Discovery Session presented at the Online Learning Consortium Innovate Conference. Nashville, TN. (April 2023).

Jordan, A. C. (2021). *Socializing: Building better online communities*. Poster presented at the 14th international conference on e-Learning and Innovative Pedagogies. Rhodes, Greece. (May 2021).

Jordan, A. C. (2020). *Choose your own adventure: Student perceptions of student choice activities*. Poster presented at the Lily Evidence-Based Teaching and Learning Conference. Austin, TX. (January 2020).

Jordan, A. C. & Ottusch, T. (2019). *Student perspectives on the use of interactive video lectures delivered via PlayPosit*. Talk presented at the UA IT Summit. Tucson, AZ. (October 2019).

Ottusch, T. A. & **Jordan, A. C.** (2019). *Student perspectives on the use of interactive video lectures*. Talk presented at Lilly Conference: Evidence-Based Teaching & Learning. Anaheim, CA (March 2019).

Jordan, A. & Neumann, W. (2018). Using online testing: Assessing readiness from a capability maturity model perspective. Talk presented at the UA IT Summit. Tucson, AZ (November 2018).

Jordan, A. C. (2018). Interactive Presentation, "Enhancing Student Engagement in Online Education," presented at the Distance Teaching and Learning Conference in Madison, WI (August 2018).

Jordan, A. C. (2016). Fostering student engagement in online education. Paper presented at the Distance Teaching and Learning Conference, Madison, WI. August 2016.

Invited Symposia

Jordan, A. C. (2017). Active Learning with Playposit. Invited presentation inside A. Gunder's symposium, Creating Dynamic Video Content Within PlayPosit. UA IT Summit.

Jordan, A.C. (2016). VoiceThread for TED Talks. Invited presentation inside K. Holt's symposium, Case Studies in VoiceThread. UA IT Summit.

Invited Panelist

Jordan, A. C. (2022). Teaching technologies. Invited panelist for The Norton School's teaching panel. Moderated by Timothy Ottusch. April 2022.

Jordan, A. C. (2021). Career track faculty panel. Invited panelist inside UA Vice Provost Andrea Romero's faculty panel. Moderated by Bill Neumann. May 2021.

Jordan, A. C. (2020). Adaptation and best practices for online teaching. Invited panelist inside UA Assistant Vice Provost Lisa Elfring's faculty panel. Moderated by Andrea Romero. April 2020.

Panel Organizer

Jordan, A. C. (2022). Diversity, Equity, and Inclusion: A Teaching Panel Discussion. Panel organizer and moderator for Psychology Department. October 2022

GRANT PROPOSALS SUBMITTED

Grace, S. (PI), & **Jordan, A. C.** (Co-I). *Directed Research Opportunities for Online Students.* Submitted to Vertically Integrated Projects Fund, February 2024, not funded. \$10,000

Mulcahy, D. (PI), **Jordan, A. C.**, Curry, J. E., Blowers, P. & Rezende, L. F. (2022). *Learning to Teach.* Submitted to Provosts' Investment Fund, February 2023.

Mulcahy, D. (PI), Blowers, P., **Jordan, A. C.**, Novodvorsky, I. & Rezende, L. F. *Learning to Teach: A guided Path for UA Faculty to Develop and Use Instructional Skills.* Submitted to CUES, University of Arizona, March 2022, not funded.

Jordan, A. C. (PI), Nicol, J. (Co-PI), & Bose, D. (Co-PI), *Evaluating the Effectiveness of Automatic Essay-Grading Software for Improving Student Writing in Online and Hybrid-Model Courses in a Hispanic-Serving Institution.* Submitted to Psychology Department Grant Competition, December 2018, not funded.

Nicol, J. (PI), **Jordan, A. C.** (Co-PI), & Bose, D. (Co-PI), *Evaluating the Effectiveness of Automatic Essay-Grading Software for Improving Student Writing in Online and Hybrid-Model Courses in a Hispanic-Serving Institution*. Submitted to Institute of Educational Sciences, Fall 2018, not funded.

PROFESSIONAL DEVELOPMENT

Culturally Responsive Teaching Institute, University of Arizona (June 2024)

Week-long intensive interdisciplinary institute on culturally responsive pedagogy.

Career Champions 3-Part Training, University of Arizona (July 2024)

Three-part training series designed to help undergraduate students connect with relevant careers after graduation

Faculty Learning Communities (Fall 2016-present)

Participation in faculty learning communities and reading groups designed to teach best practices with teaching and learning science.

PROFESSIONAL REFERENCES

Dr. Lee Ryan

Department Head,

Department of Psychology

University of Arizona

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Dr. Jamie Edgin

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Dr. Shannon Corkery

Coordinator and Chair,

Human Development and Family Studies,

World Campus Development

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