

Psychology Classroom Observation Tool

Instructor and Course:

Reviewer:

Date of Review:

This tool includes observation items in four major areas: 1) Lesson Organization/Content Knowledge & Relevance, 2) Presentation, 3) Instructor-Student Interactions/Collaborative Learning Activities, and 4) Lesson Implementation.

Scoring Guidelines

4	3	2	1
Very evident throughout the class session	Evident during most, but not all, of the class session	Evident during a limited portion of the class session	Not evident to any degree during the class session

Lesson Organization/Content Knowledge & Relevance

Score

1. Presented topics in a logical sequence.	
2. Used a variety of instructional activities.	
3. Summarized major points of lesson.	
4. Included material appropriate to student knowledge & background.	
5. Demonstrated command of the subject matter.	

Comments:

Presentation

Score

6. Explained ideas or demonstrated skills with clarity.	
7. Spoke clearly with appropriate volume, speed, and emphasis.	
8. Noticed & listened to student questions & comments.	
9. Projected enthusiasm and confidence	
10. Presented examples to clarify points.	

Comments:

Instructor-Student Interactions/Collaborative Learning Activities

Score

11. Maintained students' attention.	
12. Showed respect & sensitivity to diverse learners.	
13. Provided clear tasks for student groups.	
14. Provided group tasks that promoted higher-level thinking.	
15. Synthesized group work at conclusion of collaborative activity.	

Comments:

Lesson Implementation

Score

16. Encouraged student questions.	
17. Gave satisfactory answers to student questions.	
18. Promoted conceptual understanding of the lesson's topics.	
19. Defined unfamiliar terms, concepts, and principles.	
20. Presented helpful audio-visual materials to support lesson organization & major points.	

Comments: