

# Psychology Classroom Observation Tool

**Instructor and Course:**

**Reviewer:**

**Date of Review:**

This tool includes observation items in four major areas: 1) Lesson Organization/Content Knowledge & Relevance, 2) Presentation, 3) Instructor-Student Interactions/Collaborative Learning Activities, and 4) Lesson Implementation.

## Scoring Guidelines

4	3	2	1
Very evident throughout the class session	Evident during most, but not all, of the class session	Evident during a limited portion of the class session	Not evident to any degree during the class session

### Lesson Organization/Content Knowledge & Relevance

**Score**

1. Presented topics in a logical sequence.	
2. Used a variety of instructional activities.	
3. Summarized major points of lesson.	
4. Included material appropriate to student knowledge & background.	
5. Demonstrated command of the subject matter.	

*Comments:*

### Presentation

**Score**

6. Explained ideas or demonstrated skills with clarity.	
7. Spoke clearly with appropriate volume, speed, and emphasis.	
8. Noticed & listened to student questions & comments.	
9. Projected enthusiasm and confidence	
10. Presented examples to clarify points.	

*Comments:*

### Instructor-Student Interactions/Collaborative Learning Activities

**Score**

11. Maintained students' attention.	
12. Showed respect & sensitivity to diverse learners.	
13. Provided clear tasks for student groups.	
14. Provided group tasks that promoted higher-level thinking.	
15. Synthesized group work at conclusion of collaborative activity.	

*Comments:*

### Lesson Implementation

**Score**

16. Encouraged student questions.	
17. Gave satisfactory answers to student questions.	
18. Promoted conceptual understanding of the lesson's topics.	
19. Defined unfamiliar terms, concepts, and principles.	
20. Presented helpful audio-visual materials to support lesson organization & major points.	

*Comments:*